

Correction on Tracking the Footprints of Nature of Science in the Path of Learning How to Teach It

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This document lists errors found in the paper.

1. In *Correspondence* Section, change "Ataturk University" to "Kırıkkale University"
2. In *State of the Literature* Section, change "The study aims to develop a scale instrument to allow us to determine the self-efficacy perceptions of primary education teachers regarding their use of technology when educating students" to "The study aims at understanding those unvoiced biases pre-service teachers may have that conflicts with their integration of NOS in their science lessons"
3. In *State of the Literature* Section, change "The developed scale instrument was obtained in the wake of the data gathered from primary education teachers" to "The instruments were Views of Nature of Science Questionnaire (VNOS-C), Critical Incidents, Draw a Science Teacher Test, and the participants' Reflection Papers"
4. In *State of the Literature* Section, change "According to the conducted analyses of the developed scale instrument, it was determined to have validity and reliability" to "There were 3 third-grade pre-service elementary science teachers (PST) participated in a 10-week science methods course. One of the aim of the course was to reinforce the concept of nature of science"
5. In *Contribution of this paper to the literature* Section, change "The developed scale instrument is going to contribute to the literature in that it will make the information technologies coherent with the education, thus creating a model for teachers developing and designing the learning environment" to "The study contributed to the research by emphasizing that efforts to improve science teachers' NOS views and practice need to consider science teachers' unvoiced biases such as their approach towards science teaching and their decision making related to science teaching"
6. In *Contribution of this paper to the literature* Section, change "That the developed scale instrument on information technologies included numerous expressions about different aspects is vital in terms of it being intended for the use of all education instruments" to "It is thought that researchers need to be aware of the disconnection between pre-service teachers' NOS views that might have kept them from developing more robust NOS understanding resulting in lack transferring adequate NOS views in different contexts"
7. In *Contribution of this paper to the literature* Section, delete "It is thought that the scale instrument puts forth the self-efficacy perceptions regarding the use of information technologies from the point of view of basic skills and the anxiety state."

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