



## EDITORIAL

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Dear members of EURASIA family,

On behalf of the editors of EURASIA I would like to express my deepest gratitude to our readers, authors, and reviewers. Thanks to their great efforts we are able to publish our fourth volume. In this issue there are 8 papers and a conversation/interview between Sandra Abell and Patricia Friedrichsen of University of Missouri-Columbia on science teacher learning. I strongly believe that when in time this genre of writing develops in EURASIA (and perhaps also elsewhere) together with the audio recordings they will prove to be a great source of information for future researchers. It can also be foreseen that these documents can become a good resource for graduate education in our field.

I am also happy to inform you that as an Endeavour Executive Awardee I will be travelling to Australia to spend four months at RMIT University. Professor Annette Gough has kindly offered to be my host during my scholarly work there. I am sure it will be a most beneficial time period for my work. I will engage in activities for understanding the school system, teacher education, teacher development and curricula in the state of Victoria.

